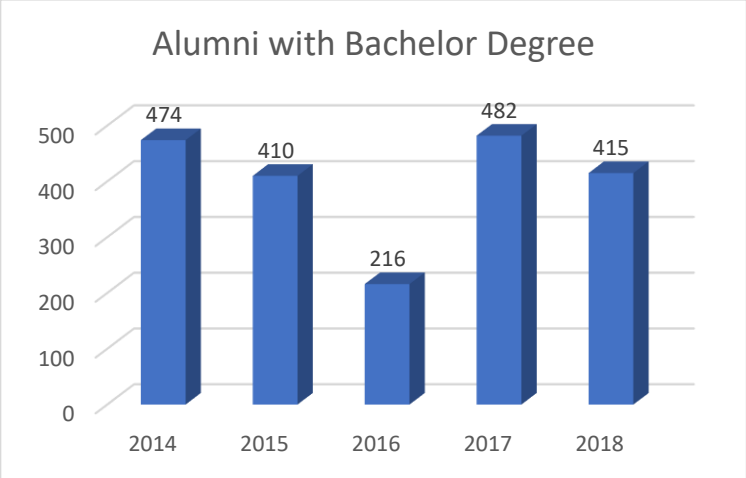
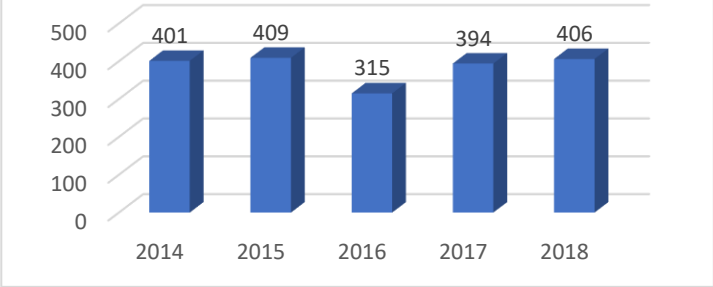


RESULTS OF ORGANIZATIONAL EFFECTIVENESS

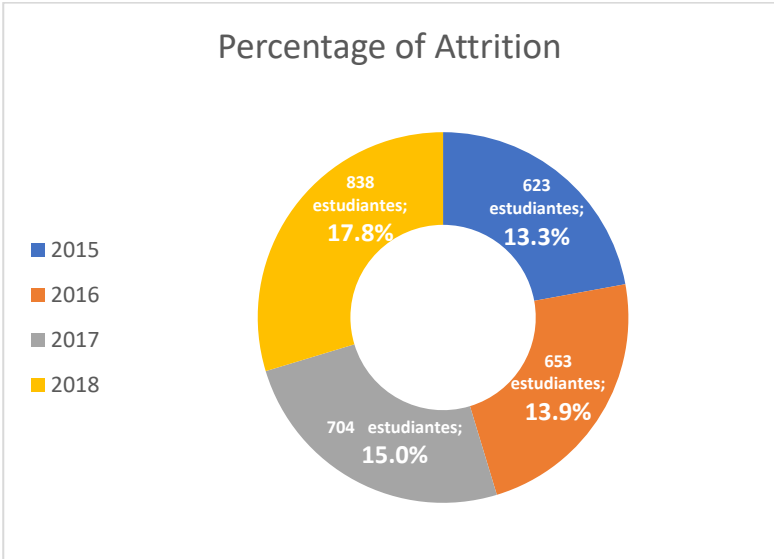
- The results of organizational effectiveness examine the attainment of organizational goals.
- *The key indicators can include: the taxes of graduation, the registration of new students, the taxes of retention by program, use of infrastructure, etc.*

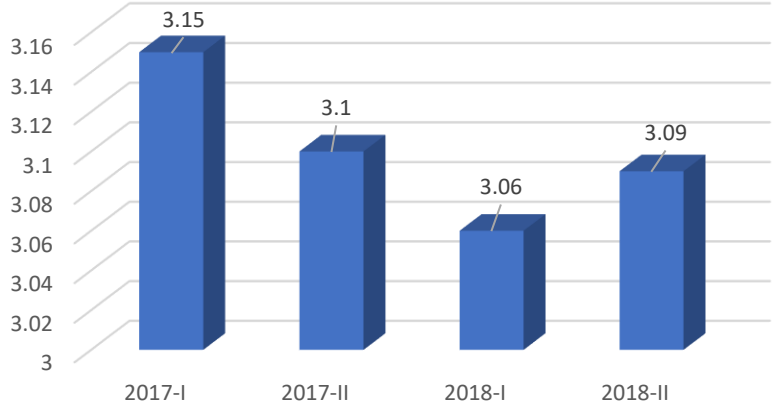
Analysis of Results																	
Increment (result or put expected)	Description of the process or instrument of measurement	Results	Analysis and measures taken	Results of the adopted measures and next steps	Insert tables or charts of resultant tendencies of 3-5 years												
Evolution Bachelors	Number of Bachelors	In 2017 the bachelors' evolution respect to 2016 were 123% however respect to 2018 was 14%.	<ul style="list-style-type: none"> - To improve the process to get the bachelor. - the Faculty will communicate the different modalities for it, through several medias. 	<ul style="list-style-type: none"> - To be continue with to improve the process to get the bachelor. - the Faculty will communicate the different modalities for it, through several medias. 	<div style="border: 1px solid gray; padding: 10px;"> <p style="text-align: center; margin: 0;">Alumni with Bachelor Degree</p>  <table border="1" style="margin: 10px auto; border-collapse: collapse;"> <caption>Alumni with Bachelor Degree (2014-2018)</caption> <thead> <tr> <th>Year</th> <th>Number of Alumni</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td>474</td> </tr> <tr> <td>2015</td> <td>410</td> </tr> <tr> <td>2016</td> <td>216</td> </tr> <tr> <td>2017</td> <td>482</td> </tr> <tr> <td>2018</td> <td>415</td> </tr> </tbody> </table> </div>	Year	Number of Alumni	2014	474	2015	410	2016	216	2017	482	2018	415
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2014	474																
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Analysis of Results																	
Desempeño (resultado o meta esperada)	Descripción del proceso o instrumento de medición	Resultados	Análisis y medidas tomadas	Resultados de las medidas adoptadas y próximos pasos	Insertar tablas o gráficos de tendencias resultantes de 3-5 años												
Evolution of Graduates	Number of Titles	In 2017 the Title's evolution respect to 2016 were 293.1%, however respect to 2018 was 15%.	To maintain and/or improve the process to get the degree of Title.	the Faculty will establish workshops of thesis.	<p>Alumni with Title Degree</p> <table border="1"> <caption>Alumni with Title Degree</caption> <thead> <tr> <th>Year</th> <th>Number of Alumni</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td>470</td> </tr> <tr> <td>2015</td> <td>389</td> </tr> <tr> <td>2016</td> <td>116</td> </tr> <tr> <td>2017</td> <td>456</td> </tr> <tr> <td>2018</td> <td>388</td> </tr> </tbody> </table>	Year	Number of Alumni	2014	470	2015	389	2016	116	2017	456	2018	388
Year	Number of Alumni																
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2015	389																
2016	116																
2017	456																
2018	388																

Evolution of graduates	Number of graduates	In 2017 the graduates' evolution respect to 2016 were 25% however respect to 2018 it's 13% only.	the Faculty will communicate the different modalities for Bachelors and Graduates Degree	the Faculty will establish workshops of thesis and different modalities for Bachelors and Graduates degree	<p style="text-align: center;">Number of Graduates</p>  <table border="1" data-bbox="1220 359 1930 646"> <thead> <tr> <th>Year</th> <th>Number of Graduates</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td>401</td> </tr> <tr> <td>2015</td> <td>409</td> </tr> <tr> <td>2016</td> <td>315</td> </tr> <tr> <td>2017</td> <td>394</td> </tr> <tr> <td>2018</td> <td>406</td> </tr> </tbody> </table>	Year	Number of Graduates	2014	401	2015	409	2016	315	2017	394	2018	406
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Increment (result or put expected)	Description of the process or instrument of measurement	Results	Analysis and measures taken	Results of the adopted measures and next steps	Insert tables or charts of resultant tendencies of 3-5 years												
Evolution of new students	Number of new students	Evolution of new students in 2018 is 8.3% respect to 2017.	Recently the number of vacancies began to increase.	The number of new students depends on the number of vacancies authorized for the faculty according to their installed capacity.	<table border="1"> <caption>Number of New Students</caption> <thead> <tr> <th>Year</th> <th>Number of New Students</th> </tr> </thead> <tbody> <tr> <td>2014</td> <td>543</td> </tr> <tr> <td>2015</td> <td>439</td> </tr> <tr> <td>2016</td> <td>423</td> </tr> <tr> <td>2017</td> <td>434</td> </tr> <tr> <td>2018</td> <td>470</td> </tr> </tbody> </table>	Year	Number of New Students	2014	543	2015	439	2016	423	2017	434	2018	470
Year	Number of New Students																
2014	543																
2015	439																
2016	423																
2017	434																
2018	470																

Attrition	The percentage of Attrition	<p>Increase in "Cumulative desertion" In 2018 is 17.8% respect to 2017</p> <p>Information from 2008</p>	<p>The evolution of desertion number's students in 2017 is 2.8% updated until semester 2018, There were not considered students of general study</p>	<p>To improve advising and tutoring services to the student.</p>	<p style="text-align: center;">Percentage of Attrition</p>  <table border="1" data-bbox="1189 260 1960 821"> <caption>Percentage of Attrition Data</caption> <thead> <tr> <th>Year</th> <th>Number of Students</th> <th>Percentage</th> </tr> </thead> <tbody> <tr> <td>2015</td> <td>623</td> <td>13.3%</td> </tr> <tr> <td>2016</td> <td>653</td> <td>13.9%</td> </tr> <tr> <td>2017</td> <td>704</td> <td>15.0%</td> </tr> <tr> <td>2018</td> <td>838</td> <td>17.8%</td> </tr> </tbody> </table>	Year	Number of Students	Percentage	2015	623	13.3%	2016	653	13.9%	2017	704	15.0%	2018	838	17.8%
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Administrative Support	Index of Satisfaction of Administrative Support	Gradual improvement of the Satisfaction of the periods 2018-II respect to periods 2017-I, 2017-II y 2018-I.	It's significant the gradual improvement in 2018-II	The improvement of the services of multimedia equipment, maintenance, classroom furniture, toilet services and Wi-Fi is scheduled.	<p style="text-align: center;">Index of Satisfaction of Administrative Support</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <thead> <tr> <th>Period</th> <th>Index of Satisfaction</th> </tr> </thead> <tbody> <tr> <td>2017-I</td> <td>3.15</td> </tr> <tr> <td>2017-II</td> <td>3.1</td> </tr> <tr> <td>2018-I</td> <td>3.06</td> </tr> <tr> <td>2018-II</td> <td>3.09</td> </tr> </tbody> </table>	Period	Index of Satisfaction	2017-I	3.15	2017-II	3.1	2018-I	3.06	2018-II	3.09
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